

# Assessment-Capable Visible Learners

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## Assessment-capable Visible Learners:

- Know their current level of understanding
- Know where they're going and are confident to take on the challenge
- Select tools to guide their learning
- Seek feedback and recognize that errors are opportunities to learn
- Monitor their progress and adjust their learning
- Recognize their learning and teach others

## Assessment-capable visible learners can say:

"I know where I'm going."

"I have the tools I need."

"I gauge my progress."

"I recognize what's next."

## The relationship between visible teaching and visible learning

What highly effective teachers do...	Such that students...
Communicate clear learning intentions	Understand the learning intentions
Have challenging success criteria	Are challenged by the success criteria
Teach a range of learning strategies	Develop a range of learning strategies
Know when students are not progressing	Know when they are not progressing
Provide feedback	Seek feedback
Visibly learn themselves	Visibly teach themselves

Frey, N., Hattie, J., & Fisher, D. (2018). *Developing assessment-capable visible learners K-12: Maximizing skill, will, and thrill*. Thousand Oaks, CA: Corwin.