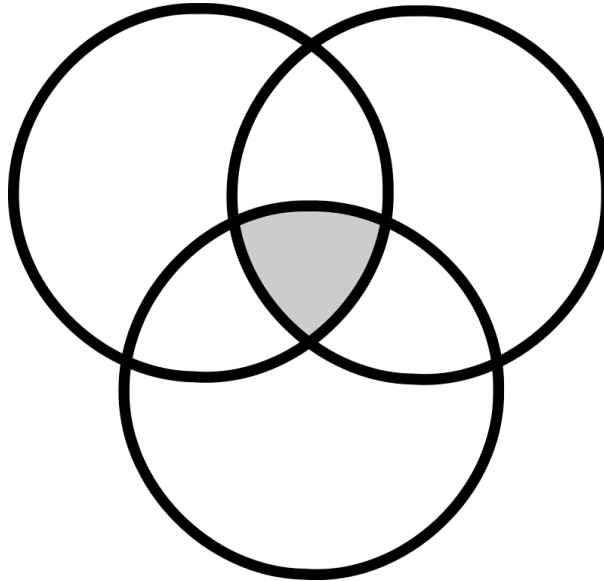


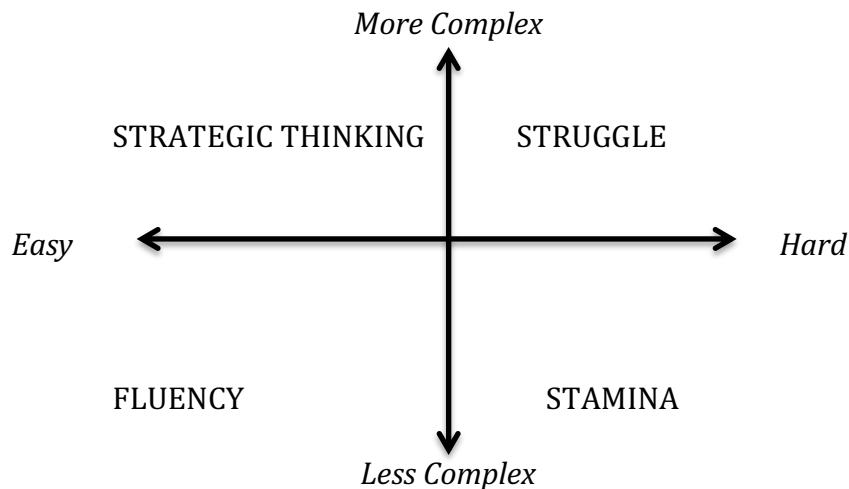
Engagement By Design: Creating Learning Environments Where Students Thrive

Nancy Frey

(Fisher, Frey, Quaglia, Smith, & Lande, 2017)



| Relationships | Clarity | Challenge |
|---|--|--|
| Learn their names Equitable response opportunities Courtesy Wait time I and II Listening Accepting feelings Restorative practices | Communicating expectations Learning intentions Success Criteria Pre-assessments Formative assessment Feedback | Fluency Stamina Strategic thinking Struggle that builds expertise |



Fisher, D., Frey, N., Quaglia, R. J., Smith, D., & Lande, L. L. (2018). *Engagement by design: Creating learning environments where students thrive*. Thousand Oaks, CA: Corwin.

Engagement By Design

Lasso Your Ideas

| | Relationships | Clarity | Challenge |
|---------------------------|---------------|---------|-----------|
| A surprise | | | |
| A confirmation | | | |
| A great idea | | | |
| I'll start by... | | | |
| I know just the person... | | | |